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Counseling code: MHVR, University Code: E3



## **ELCTRONICS & COMMUNICATION ENGINEERING**

| PROGRAME:EC<br>E | DEGREE : UG  | A.Y: 2020-21   |   |
|------------------|--------------|--|---|
|                  |              |  | Course Outcomes   |
| S.No             | Year/<br>Sem | Course Name  |   |
| 1                | II-I         | EC301PC-<br>Electronic<br>Devices &<br>Circuits            | CO1: Students will be able to Know the characteristics of various components.  CO2:Students will be able to Understand the utilization of components.  CO3: Students will be able to Understand the biasing techniques.  CO4: Students will be able to Design and analyze small signal amplifier circuits.  |
| 2                | II-I         | EC302PC-<br>Network<br>Analysis &<br>Transmission<br>Lines | cos: Students will be able to classify between different Amplifiers and evaluate their efficiency col:Students will be able to Gain the knowledge on basic RLC circuits behavior. col: Students will be able to Analyze the Steady state and transient analysis of RLC Circuits. col: Students will be able to Know the characteristics of two port network parameters. col: Students will be able to Analyze the transmission line parameters and configurations. col: Students will be able to Know the |
| 3                | II-I         | EC303PC-<br>Digital System<br>Design                       | Functioning of smitch chart  CO1: Students will be able to Understand the numerical information in different forms and Boolean Algebra theorems.  CO2: Students will be able to Postulates of Boolean algebra and to minimize   |



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|   |       |  | combinational functions  |
|---|-------|--|--|
|   |       |  |  |
|   |       |  | CO3:Students will be able to Design                                |
|   |       |  | and analyze combinational and                                      |
|   |       |  | sequential circuits  |
|   |       |  | CO4:Students will be able to Known                                 |
|   |       |  | about the logic families and realization                           |
|   |       |  | of logic gates.  |
|   |       |  | <b>CO5:</b> Students will be able to know                          |
|   |       |  | various Logic Families in Digital                                  |
|   |       |  | Electronics  |
|   |       |  | <b>CO1:</b> Students will be able to                               |
|   |       |  | Differentiate various signal functions.                            |
|   |       |  | CO2: Students will be able to Represent                            |
|   |       |  | any arbitrary signal in time and                                   |
|   |       |  | frequency domain.  |
|   |       |  | CO3: Students will be able to                                      |
|   |       | EGG ABG                                | Understand the characteristics of linear                           |
|   |       | EC304PC-                               | time invariant systems.  |
| 4 | II-I  | Signals & Systems                      | CO4: Students will be able to Analyze                              |
|   |       |  | the signals with different transform                               |
|   |       |  | technique  |
|   |       |  | CO5:Students will be able to understand                            |
|   |       |  | how to avoid Aliasing Effect by using                              |
|   |       |  | Nyquist Criteria and also understand the                           |
|   |       |  | realtion between convolution and                                   |
|   |       |  | correlation  |
|   |       |  | CO1:Students will be able to                                       |
|   |       |  |  |
|   |       |  | Understand the concepts of Random Process and its Characteristics. |
|   |       |  |  |
|   |       |  | CO2:Students will be able to                                       |
|   |       |  | Understand the response of linear time                             |
|   |       | EC305ES-                               | Invariant system for a Random                                      |
|   |       | Probability                            | Processes.   |
| 5 | II-I  | Theory &                               | CO3:Students will be able to Determine                             |
|   |       | Stochastic                             | the Spectral and temporal characteristics                          |
|   |       | Process                                | of Random Signals.   |
|   |       |  | CO4: Students will be able to                                      |
|   |       |  | Understand the concepts of Noise in                                |
|   |       |  | Communication systems.   |
|   |       |  | <b>CO5:</b> Students will be able to analyze the                   |
|   |       | concepts of auto correlation and cross |  |
|   |       |  | correlation  |
|   | TIT T | EC501PC-                               | CO1:Students will be able to                                       |
| 6 | III-I | Microprocessors                        | Understands the internal architecture,                             |
|   | 1     |  | 1  |



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|                 |                  | &               | organization and assembly language        |
|                 |                  | Microcontrolers | programming of 8086 processors.           |
|                 |                  |                 | CO2: Students will be able to             |
|                 |                  |                 | Understands the internal architecture,    |
|                 |                  |                 | organization and assembly language        |
|                 |                  |                 | programming of 8051/controllers           |
|                 |                  |                 | <b>CO3:</b> Students will be able to      |
|                 |                  |                 | Understands the interfacing techniques    |
|                 |                  |                 | to 8086 and 8051 based systems.           |
|                 |                  |                 | <b>CO4:</b> Students will be able to      |
|                 |                  |                 | Understands the internal architecture of  |
|                 |                  |                 | ARM processors and basic concepts of      |
|                 |                  |                 | advanced ARM processors.                  |
|                 |                  |                 | CO5: Students will be able to             |
|                 |                  |                 | Understands the internal architecture of  |
|                 |                  |                 | CORTEX processors and basic concepts      |
|                 |                  |                 | of advanced CORTEX processors.            |
|                 |                  |                 | CO1: Students will be able to Know the    |
|                 |                  |                 | Categories and functions of various Data  |
|                 |                  |                 | communication Networks                    |
|                 |                  |                 | CO2: Students will be able to Design      |
|                 |                  |                 | and analyze various error detection       |
|                 |                  |                 | techniques.                               |
|                 |                  | EC502PC-Data    | CO3: Students will be able to             |
| 7               | III- I           | Communication   | Demonstrate the mechanism of routing      |
| ,               |                  | s & Networks    | the data in network layer                 |
|                 |                  |                 | CO4: Students will be able to Know the    |
|                 |                  |                 | significance of various Flow control and  |
|                 |                  |                 | Congestion control Mechanisms             |
|                 |                  |                 | CO5: Students will be able to Know the    |
|                 |                  |                 | Functioning of various Application layer  |
|                 |                  |                 | Protocols.                                |
|                 |                  |                 | CO1: Students will be able to             |
|                 |                  |                 | Understand the modeling of linear-time-   |
|                 |                  |                 | invariant systems using transfer function |
|                 |                  |                 | and statespace representations.           |
|                 |                  |                 | CO2: Students will be able to             |
|                 |                  |                 | Understand the concept of stability and   |
| 8               | III- I           | EC503PC-        | its assessment for linear-time invariant  |
| o               | 111- 1           | Control Systems | systems                                   |
|                 |                  |                 | CO3: Students will be able to Design      |
|                 |                  |                 | simple feedback controllers.              |
|                 |                  |                 | -   |
|                 |                  |                 | CO4: Design various Controllers and       |
|                 |                  |                 | Compensators to improve Sytem             |
|                 |                  |                 | Performance                               |



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| ,  |        |                   | <b>CO5:</b> Students will be able to Know the  |
|----|--------|-------------------|--|
|    |        |                   |  |
|    |        |                   | concepts of stability using State Space        |
|    |        |                   | Anlaysis                                       |
|    |        |                   | <b>CO1:</b> The students will understand the   |
|    |        |                   | various Forms of Business and the              |
|    |        |                   | impact of economic variables on the            |
|    |        |                   | Business.                                      |
|    |        |                   | CO2:. The Demand, Supply,                      |
|    |        | SM504MS-          | Production, Cost, Market Structure,            |
|    |        | Business          | Pricing aspects are learnt.                    |
| 9  | III- I | Economics &       | CO3: The Students can study the firm's         |
|    | 111-1  | Financial         | financial position by analysing the            |
|    |        |                   |  |
|    |        | Analysis          | Financial Statements of a Company.             |
|    |        |                   | <b>CO4:</b> Students will be able to rules for |
|    |        |                   | maintaining Books of Accounts                  |
|    |        |                   | CO5: Students will be able to                  |
|    |        |                   | understand how to make finacial                |
|    |        |                   | Anlyasis through ratio's                       |
|    |        |                   | CO1:Measure electrical parameters with         |
|    |        |                   | different meters and understand the basic      |
|    | III-I  | EC513PE-          | definition of measuring parameters.            |
|    |        |                   | CO2: Use various types of signal               |
|    |        |                   | generators, signal analyzers for               |
|    |        |                   | generating and analyzing various real-         |
|    |        | Electronic        |  |
| 10 |        | Measurements      | time signals.                                  |
|    |        | & Instrumentation | CO3: Operate an Oscilloscope to                |
|    |        |                   | measure various signals.                       |
|    |        |                   | CO4: Measure various physical                  |
|    |        |                   | parameters by appropriately selecting the      |
|    |        |                   | transducers.                                   |
|    |        |                   | CO5:Student will understand various            |
|    |        |                   | bridges  |
|    |        |                   | CO1: To analyze completely the                 |
|    |        |                   | rectangular waveguides, their mode             |
|    |        |                   | characteristics, and design waveguides         |
|    |        |                   | for solving practical microwave                |
| 11 |        |                   | transmission line problems                     |
|    |        | EC701PC-          | CO2: To distinguish between the                |
|    | TX/ T  |                   | _  |
|    | IV-I   | Microwave         | different types of waveguide and ferrite       |
|    |        | Engineering       | components, explain their functioning          |
|    |        |                   | and select proper components for               |
|    |        |                   | engineering applications.                      |
|    |        |                   | CO3: To distinguish between the                |
|    |        |                   | methods of power generation at                 |
|    |        |                   | microwave frequencies, derive the              |
|    | I      | ĺ                 | inicrowave frequencies, derive the             |



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|                          |                  |  | performance characteristics of 2-Cavity and Relfex Klystrons, Magnetrons, TWTs and estimate their efficiency levels, and solve related numerical problems  CO4: To realize the need for solid state microwave sources, understand the concepts of TEDs, RWH Theory and explain the salient features of Gunn Diodes and ATT Devices.  CO5: To establish the properties of Scattering Matrix, formulate the S-Matrix for various microwave junctions, and understand the utility of S-parameters in microwave component design.                 |
| 12                       | IV-I             | EC502PC-<br>Computer<br>Networks                                 | CO1: Students should understand and explore the basics of Computer Networks and Various Protocols. He/She will be in a position to understand the World Wide Web concepts.  CO2: Students will be in a position to administrate a network and flow of information further he/she can understand easily the concepts of network security, Mobile and ad hoc networks.  CO3: Student will know about Multicast Routing Protocols  CO4: Student will study about Bluetooth, Zigbee, IPv4, IPv6.  CO5: Student will be know about DNS in Internet |
| 13                       | IV-I             | EC732PE-<br>Electronic<br>Measurements<br>and<br>Instrumentation | CO1: Student will Identify the various electronic instruments based on their specifications for carrying out a particular task of measurement  CO2: Measure various physical parameters by appropriately selecting the transducers.  CO3: Use various types of signal generators, signal analyzers for generating and analyzing various realtime signals.  CO4: Student will Operate an   |



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|                          |                 |               | Oscilloscope to measure various signals.    |
|                          |                 |               | CO5: Student will know about Flow           |
|                          |                 |               | Measurement, Displacement Meters,           |
|                          |                 |               | Liquid level Measurements                   |
|                          |                 |               | <b>CO1:</b> Students will understand the    |
|                          |                 |               | historical background, basic concepts       |
|                          |                 |               | and frequency allocations for satellite     |
|                          |                 |               | communication                               |
|                          |                 |               | CO2: Students will demonstrate orbital      |
|                          |                 |               | mechanics, launch vehicles and              |
|                          |                 |               | launchers                                   |
|                          |                 | EC811PE-      | CO3: Students will demonstrate the          |
|                          |                 | Satellite     | design of satellite links for specified C/N |
| 14                       | IV-I            | Communication | with system design examples.                |
|                          |                 | S             | CO4: Students will be able to visualize     |
|                          |                 | ٥             | satellite sub systems like Telemetry,       |
|                          |                 |               | tracking, command and monitoring            |
|                          |                 |               | power systems etc                           |
|                          |                 |               | CO5: Students will understand the           |
|                          |                 |               |   |
|                          |                 |               | various multiple access systems for         |
|                          |                 |               | satellite communication systems and         |
|                          |                 |               | satellite packet communications.            |
|                          |                 |               | CO1: Students will be able to Acquire       |
|                          |                 |               | qualitative knowledge about the             |
|                          |                 |               | fabrication process of integrated circuit   |
|                          |                 |               | using MOS transistors.                      |
|                          |                 |               | CO2: Students will be able to Choose an     |
|                          |                 |               | appropriate inverter depending on           |
|                          |                 |               | specifications required for a circuit       |
|                          |                 |               | CO3: Students will be able to Draw the      |
|                          |                 |               | layout of any logic circuit which helps to  |
|                          |                 |               | understand and estimate parasitic of any    |
| 15                       | IV-I            | EC702PC-VLSI  | logic circuit                               |
| 1                        | 1 4 -1          | Design        | CO4: Students will be able to Design        |
|                          |                 |               | different types of logic gates using        |
|                          |                 |               | CMOS inverter and analyze their             |
|                          |                 |               | transfer characteristics                    |
|                          |                 |               | CO5: Students will be able to Provide       |
|                          |                 |               | design concepts required to design          |
|                          |                 |               | building blocks of data path using gates.   |
|                          |                 |               | CO6: Students will be able to Design        |
|                          |                 |               | simple memories using MOS transistors       |
|                          |                 |               | and can understand design of large          |
|                          |                 | I             | memories.                                   |



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|                     |                    |                 | CO7: Students will be able to Design simple logic circuit using PLA, PAL, FPGA and CPLD. |
|                     |                    |                 | CO8: Students will be able to  |
|                     |                    |                 | Understand different types of faults that  |
|                     |                    |                 | can occur in a system and learn the  |
|                     |                    |                 | concept of testing and adding extra  |
|                     |                    |                 | hardware to improve testability of   |
|                     |                    |                 | system   |
| SEMESTER II         |                    |                 |  |
|                     | 1                  |                 | <b>CO1:</b> Students will be able to Use the   |
|                     |                    |                 |  |
|                     |                    |                 | Laplace transforms techniques for  |
|                     |                    |                 | solving ODE's  |
|                     |                    | MA 401 DC       | <b>CO2:</b> Students will be able to Find the  |
|                     |                    |                 | root of a given equation.  |
|                     |                    | MA401BS-        | CO3: Students will be able to Estimate   |
|                     |                    | Laplace         | the value for the given data using   |
| 1.0                 | ***                | Transform,      | interpolation  |
| 16                  | II-II              | Numerical       | <b>CO4:</b> Students will be able to Find the  |
|                     |                    | Methods&        | numerical solutions for a given ODE's  |
|                     |                    | Complex         | CO5: Students will be able to Analyze  |
|                     |                    | Variables       | the complex function with reference to   |
|                     |                    |                 | their analyticity, integration using   |
|                     |                    |                 | Cauchy's integral and residue theorems.  |
|                     |                    |                 | CO6: Students will be able to Taylor's   |
|                     |                    |                 | and Laurent's series expansions of   |
|                     |                    |                 | complex Function   |
|                     |                    |                 | <b>CO1:</b> Students will be able to Get the   |
|                     |                    |                 | knowledge of Basic Laws, Concepts and  |
|                     |                    |                 | proofs related to Electrostatic Fields and   |
| 17                  |                    |                 | Magnetostatic Fields.  |
|                     |                    | EC402PC-        | CO2: Students will be able   |
|                     | II-II              | Electromagnetic | toDistinguish between the static and   |
|                     |                    | Fields & Waves  | time-varying fields, establish the   |
|                     |                    |                 | corresponding sets of Maxwell's  |
|                     |                    |                 | Equations and Boundary Conditions.   |
|                     |                    |                 | CO3: Students will be able to Analyze  |
|                     |                    |                 | the Wave Equations for good  |
|                     |                    |                 | conductors, good dielectrics and   |



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|--------------------------|-----------------|--------------------|--|
|                          |                 |                    | evaluate the UPW Characteristics for           |
|                          |                 |                    | several practical media of interest            |
|                          |                 |                    | <b>CO4:</b> Students will be able toTo analyze |
|                          |                 |                    | completely the rectangular waveguides,         |
|                          |                 |                    | their mode characteristics, and design         |
|                          |                 |                    | waveguides for solving practical               |
|                          |                 |                    | problems.                                      |
|                          |                 |                    | CO5: Students will be able toTo analyze        |
|                          |                 |                    | the wave for good conductors and good          |
|                          |                 |                    | dielectrics                                    |
|                          |                 |                    | CO1: Students will be able to Analyze          |
|                          |                 |                    | and design of various continuous wave          |
|                          |                 |                    | and angle modulation and demodulation          |
|                          |                 |                    | techniques                                     |
|                          |                 |                    | CO2: Students will be able to                  |
|                          |                 |                    | Understand the effect of noise present in      |
|                          |                 |                    | continuous wave and angle modulation           |
|                          |                 | EC403PC-           | techniques.                                    |
|                          |                 | Analog &           | CO3: Students will be able to Attain the       |
| 18                       | II-II           | Digital            |  |
|                          |                 | Communication<br>s | knowledge about AM, FM Transmitters            |
|                          |                 |                    | and Receivers.                                 |
|                          |                 |                    | CO4: Students will be able to Analyze          |
|                          |                 |                    | and design the various Pulse Modulation        |
|                          |                 |                    | Techniques.                                    |
|                          |                 |                    | CO5: Students will be able to                  |
|                          |                 |                    | Understand the concepts of Digital             |
|                          |                 |                    | Modulation Techniques and Baseband             |
|                          |                 |                    | transmission.                                  |
|                          |                 |                    | CO1: Students will be able to Design           |
|                          |                 |                    | the multistage amplifiers and understand       |
|                          |                 |                    | the concepts of High Frequency                 |
|                          |                 |                    | Analysis of Transistors.                       |
|                          |                 |                    | CO2: Students will be able to Utilize the      |
|                          |                 |                    | Concepts of negative feedback to               |
|                          |                 | EC405PC-           | improve the stability of amplifiers and        |
| 19                       | II-II           | Electronic         | positive feedback to generate sustained        |
|                          | 11-11           |                    | oscillations.                                  |
|                          |                 | Circuit Analysis   | CO3: Students will be able toDesign            |
|                          |                 |                    | and realize different classes of Power         |
|                          |                 |                    | Amplifiers and tuned amplifiers useable        |
|                          |                 |                    | for audio and Radio applications.              |
|                          |                 |                    | CO4: Students will be able toDesign            |
|                          |                 |                    | Multivibrators and sweep circuits for          |
|                          |                 |                    | various applications.                          |
|                          | 1               | L                  | ······································         |



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|                            |                                     |                | CO5: Students will be able to know the                          |
|                            | +                                   |                | features of a Time base Signals.                                |
|                            |                                     |                | CO1: Students will be able to A                                 |
|                            |                                     |                | thorough understanding of operational                           |
|                            |                                     |                | amplifiers with linear integrated circuits.                     |
|                            |                                     |                | <b>CO2:</b> Students will be able to Attain the                 |
|                            |                                     |                | knowledge of functional diagrams and                            |
|                            |                                     |                | applications of IC 555 and IC 565                               |
|                            |                                     | EC404PC-       | <b>CO3:</b> Students will be able toAcquire                     |
| 20                         | II-II                               | Linear IC      | the knowledge about the Data                                    |
|                            |                                     | Applications   | converters.   |
|                            |                                     |                | <b>CO4:</b> Students will be able to                            |
|                            |                                     |                | understand different type of active filters                     |
|                            |                                     |                | and Oscillators circuit   |
|                            |                                     |                | CO5: Students will be able to                                   |
|                            |                                     |                | understand the A/D and D/A converter                            |
|                            |                                     |                | Application   |
|                            |                                     |                | CO1: Students will be able to                                   |
|                            |                                     |                | Characterize the antennas based on                              |
|                            |                                     |                | frequency, configure the geometry and                           |
|                            |                                     |                | establish the radiation patterns of VHF,                        |
|                            |                                     |                | UHF and Microwave antennas and also                             |
|                            |                                     |                | antenna arrays  |
|                            |                                     |                | CO2: Students will be able to Specify                           |
|                            |                                     |                | the requirements for microwave                                  |
|                            |                                     |                | measurements and arrange a setup to                             |
|                            |                                     | EC601PC-       | carry out the antenna far zone pattern                          |
|                            |                                     |                | and gain measurements in the laboratory.                        |
| 21                         | III- II                             | Antennas and   | CO3: Students will be able to Classify                          |
|                            |                                     | Propagation    | the different wave propagation                                  |
|                            |                                     |                | mechanisms, determine the characteristic                        |
|                            |                                     |                | features of different wave propagations,                        |
|                            |                                     |                | and estimate the parameters involved.                           |
|                            |                                     |                | CO4: Students will be able to Students                          |
|                            |                                     |                |   |
|                            |                                     |                | Can Able design the Micro strip Patch                           |
|                            |                                     |                | antena  CO5: Students will be able to Students                  |
|                            |                                     |                | Can Able to measure the antena                                  |
|                            |                                     |                |   |
|                            | 1                                   |                | parameters CO1: Students will be able                           |
|                            |                                     |                |   |
|                            | III- II                             | EC602PC -      | toUnderstand the LTI system                                     |
| 22                         |                                     | Digital Signal | characteristics and Multirate signal                            |
|                            |                                     | Processing     | processing.   |
|                            |                                     | Processing     | 000 0 1 1 111 11  |
|                            |                                     | Processing     | CO2: Students will be able to Understand the inter-relationship |



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|                          |                 |                           | between DFT and various transforms.           |
|                          |                 |                           | <b>CO3:</b> Students will be able to Design a |
|                          |                 |                           | digital filter for a given specification.     |
|                          |                 |                           | <b>CO4:</b> Students will be able to          |
|                          |                 |                           | Understand the significance of various        |
|                          |                 |                           | filter structures and effects of round off    |
|                          |                 |                           | errors.                                       |
|                          |                 |                           | <b>CO5:</b> Students will be able to          |
|                          |                 |                           | Understand the MULTI RATE SIGNAL              |
|                          |                 |                           | PROCESSING                                    |
|                          |                 |                           | <b>CO1:</b> Students will be able to Acquire  |
|                          |                 |                           | qualitative knowledge about the               |
|                          |                 |                           | fabrication process of integrated circuits    |
|                          |                 |                           | using MOS transistors.                        |
|                          |                 |                           | CO2: Students will be able toDraw the         |
|                          |                 |                           | layout of any logic circuit which helps to    |
|                          |                 |                           | understand and estimate parasitic effect      |
| 22                       | ш- п            |                           | of any logic circuit                          |
|                          |                 |                           | <b>CO3:</b> Students will be able to Design   |
|                          |                 | EC603PC-VLSI<br>Design    | building blocks of data path systems,         |
| 23                       |                 |                           | memories and simple logic circuits using      |
|                          |                 |                           | PLA, PAL, FPGA and CPLD.                      |
|                          |                 |                           | <b>CO4:</b> Students will be able to          |
|                          |                 |                           | Understand different types of faults that     |
|                          |                 |                           | can occur in a system and learn the           |
|                          |                 |                           | concept of testing and adding extra           |
|                          |                 |                           | hardware to improve testability of            |
|                          |                 |                           | system.                                       |
|                          |                 |                           | CO5: Students will be able to know            |
|                          |                 |                           | variopus CMOS Testing Techniques              |
|                          |                 |                           | CO1: Students will be able to To              |
|                          |                 |                           | understand the selection procedure of         |
|                          |                 |                           | Processors in the embedded domain.            |
|                          |                 |                           | CO2: Students will be able to Design          |
|                          |                 |                           | Procedure for Embedded Firmware.              |
| 25                       |                 | ECC12DE                   | CO3: Students will be able to To              |
|                          | Ш-П             | EC613PE -                 | visualize the role of Real time Operating     |
|                          |                 | Embedded<br>System Design | Systems in Embedded Systems.                  |
|                          |                 | System Design             | CO4: Students will be able to To              |
|                          |                 |                           | evaluate the Correlation between task         |
|                          |                 |                           | synchronization and latency issues            |
|                          |                 |                           | CO5: Students will be able to know and        |
|                          |                 |                           | understand message passing and remote         |
|                          |                 |                           | procedure calling in TASK                     |
|                          | 1               | l                         | 11  |



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|    | Tilversity Code |   | CEGOG  |
|----|-----------------|---|--|
|    |                 |   | Communication of ES OS   |
| 26 | III-II          | PE512OE-<br>Renewable<br>Energy Sources     | CO1: Students will be able to Understand the principles of wind power and solar photovoltaic power generation, fuel cells. CO2: Students will be able to Assess the cost of generation for conventional and renewable energy plants CO3: Students will be able toDesign suitable power controller for wind and solar applications CO4: Students will be able toAnalyze the issues involved in the integration of renewable energy sources to the grid CO5:Students will be able to know Renewable Energy Sources-Islanding |
| 27 | IV-II           | EC851PE-<br>Optical<br>Communication<br>s   | and Interconnection  CO1:Students will be able toUnderstand and analyze the constructional parameters of optical fibres  CO2:Students will be able to Be able to design an optical system.  CO3: Students will be able toEstimate the losses due to attenuation, absorption, scattering and bending.  CO4: Students will be able to Compare various optical detectors and choose suitable one for different applications.  CO5: Students will be able to understand the optical fibre transmission media                   |
| 28 | IV-II           | EC864PE-<br>Global<br>Positioning<br>System | CO1: CO1: Students will be able to Identify GPS components and their functions CO2: Students will be able to Select GPS survey method CO3:Students will be able to Interpret the navigational message and signals received by the GPS satellite CO4:Students will be able to Identify error sources in GPS observations, and apply the corrections for accurate positioning CO5:Student will be understand various   |



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| odiloomig oode. Will vit, o |       | <u></u>       | applications of GPS                           |
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|                             |       |               | 11  |
|                             |       |               | CO1: Students will be able to Identify        |
|                             |       |               | the environmental attributes to be            |
|                             |       |               | considered for the EIA study.                 |
|                             |       |               | CO2: Students will be able toFormulate        |
|                             |       | CN621OE-      | objectives of the EIA studies.                |
|                             |       | Environmental | CO3: Students will be able to Identify the    |
| 29                          | IV-II |               | suitable methodology and prepare Rapid        |
|                             |       | Impact        | EIA.  |
|                             |       | Assessment    | CO4: Students will be able to Indentify       |
|                             |       |               | and incorporate mitigation measures.          |
|                             |       |               | CO5: Students will be able to learn           |
|                             |       |               | Assessment statement for various              |
|                             |       |               | industries.                                   |
|                             |       |               | <b>CO1:</b> Students will be able to Students |
|                             |       |               | will be able to analyze a problem,            |
|                             |       |               | identify and define the computing             |
|                             |       |               | requirements appropriate to its solutions.    |
|                             |       |               | <b>CO2:</b> Students will be able to function |
|                             |       |               | effectively on teams to accomplish a          |
|                             |       |               | common goal.                                  |
|                             |       |               | CO3: Students will be able to use             |
|                             |       |               | current techniques, skill and tools           |
|                             |       |               | <u> </u>                                      |
| 30                          | IV-II | EC801PC-      | necessary for computing practices.            |
| 30                          | 14-11 | Project work  | CO4: Students will be able to design          |
|                             |       |               | and development principles in the             |
|                             |       |               | construction of software systems of           |
|                             |       |               | varying complexity.                           |
|                             |       |               | CO5: Students will be able to get an          |
|                             |       |               | eye opener to bridge gap between              |
|                             |       |               | Academia and real time industry issues        |
|                             |       |               | on technological front                        |
|                             |       |               | CO6: Students will be able to meet            |
|                             |       |               | industrial requirement and to improve         |
|                             |       |               | technical interview skills of a student.      |



